Persuasive Essay Template

Name _		
Paragraph 1:		
•	Describe your point of view or position (EX: Tell why schools should have a passing period of longer than three minutes)	
•	List the 3 major reasons why schools should have a longer passing period. You should use your three <i>strongest</i> factual reasons from your research. First Reason	
	Second Reason	
	Third Reason	
<u>Paragraph 2:</u> In this paragraph take the first major reason that you wrote above and fill in the following important points.		
First Reason:		
•	Supporting detail #1 (this detail is factual & comes from your research)	
•	Supporting detail #2 (this detail is factual & comes from your research)	
•	Supporting detail #3 (this detail is factual & comes from your research)	

Paragraph 3: In this paragraph take the second major reason and fill in the following important points (this paragraph will be part of your argument so you will want to make sure these points are strong ones):	
First Re	eason:
•	Supporting detail #1 (this detail is factual & comes from your research)
•	Supporting detail #2 (this detail is factual & comes from your research)
•	Supporting detail #3 (this detail is factual & comes from your research)
Paragraph 4: In this paragraph take the third major reason and fill in the following important points (this paragraph will be part of your argument so you will want to make sure these points are strong ones): First Reason:	
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•	Supporting detail #1 (this detail is factual & comes from your research) Supporting detail #2 (this detail is factual & comes from your research)
•	Supporting detail #3 (this detail is factual & comes from your research)
	aph 5: This paragraph will be your last chance to convince your audience that your point of view is To do this you will want to do the following things: Begin with conclusion sentences that restates your position (why schools should have a longer passing period)
•	Restate the most important points you made in the rest of your paper. Hint: Use the three major reasons that you talked about in Paragraph Two.